

Vision of USD 410

"Unified School District 410 requires that students enrolled in district schools develop and demonstrate scholastic, technical, social, and problem-solving skills essential for achieving personal, academic, and occupational success."

Exit Outcomes

The following outcomes are designed to prepare USD 410 students for the adult roles of citizen, consumer, family member, lifelong learner, and worker.

USD 410 Students will be:

LITERATE IN THE BASICS: Able to apply skills in the areas of communication, math, science and social studies.

SELF-DIRECTED LEARNERS: Able to use learning experiences to create a concept of the future vision; identify options; develop, implement and monitor goals; produce a quality product; and assume responsibility for results.

RESPONSIBLE CITIZENS: Able to demonstrate the skills, knowledge, and behaviors necessary for life as a citizen, family member, consumer, lifelong learner, and worker.

WELLNESS PROMOTERS: Able to maintain physical, emotional, and social wellness through a variety of leisure, cultural, and fine arts activities.

RESOURCE MANAGERS: Able to understand, manage, and evaluate the use of time, materials, finances, systems, human and natural resources.

COMMUNICATORS: Able to read, write, speak and listen effectively in our culture as well as a foreign culture.

COLLABORATORS: Able to apply human relations skills while working with others.

INFORMATION USERS: Able to utilize a variety of systems to acquire and manage information and draw conclusions based on the information acquired.

PROBLEM FINDERS AND DECISION MAKERS: Able to apply higher order thinking skills to find, define, and solve problems.

ADAPTABLE TECHNOLOGISTS: Able to use present and emerging technologies as a tool to enhance learning and the quality of life.

USD 410 BOE Goal Statement:

Given that we want the best for the students, staff, and the greater USD 410 Community, the following are some of the goals upon which we should focus for the next 1-3 years.

Goals

People First

Strategies:

- Retain our highly qualified people
- Recognize and celebrate staff and district accomplishments
- Maintain awareness of the impact of budget cuts on people
- Provide appropriate professional development for staff
- Provide staff development on effective computer use for 21st century learning

Meet Educational Needs of All Students

Strategies:

- Continue focus on College and Career Readiness
- Implement Elementary School Farm Project
- Obtain District Greenhouse for horticulture, biotechnical, and grow your own produce programs
- Implement foreign language for K-8
- Focus on creativity in our teaching and learning
- Continue 3-year rotation on all computers
- Study the demand for unconventional school programs and locations
- Build public awareness of school funding challenges

Parent/Community Collaboration

Strategies:

- Schedule community tours of our classrooms and buildings.
- Continue to enhance volunteerism throughout our school system
- Provide for and excel at fine arts, activities, and athletics
- Advertise the strengths of the school district
- Continue to grow entrepreneurship curriculum at HHS
- Maintain Walking School Bus Program
- Partner with community assets to expand pre-school
- Create a community-wide event to build connections between our schools, colleges, and businesses
- Grow Early Childhood Education Fund
- Grow corporate and business partnerships
- Use TEEN to offer classes outside the consortium
- Build public awareness of school funding challenges

Maintain Quality Facilities

Strategies:

- Move to more efficient lighting in the HES Gym
- Update district phone system to VOIP technology
- Update MS Gym Bleachers for safety concerns
- Improve MS Gym Floor
- Improve HES Playground
- Replace sound and lighting system for auditorium
- Increase pursuit of facility improvement grants
- Build public awareness of school funding challenges